



***Module 2:
Evaluating whole school behaviour:
the process and the product***

Led by: Dawn Ferdinand

© Together Transforming Behaviour 2024. All Rights Reserved.



MODULE 2:
Evaluating whole school behaviour: the process and the product



Session Aims:

1. To understand how to evaluate whole school behaviour.
2. To know how to formulate an action plan at macro and micro levels
3. To know how to implement an action plan and evaluate its effectiveness.

© Together Transforming Behaviour 2024. All Rights Reserved


Together Transforming Behaviour

MODULE 2:
Evaluating whole school behaviour: the process and the product

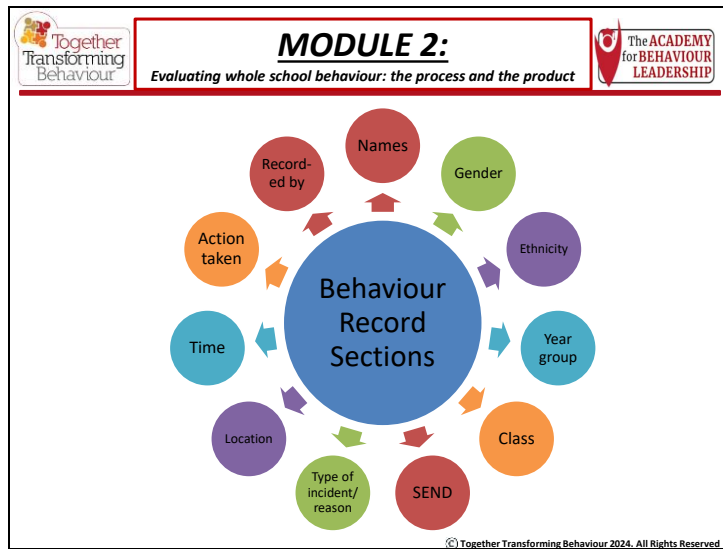
The ACADEMY for BEHAVIOUR LEADERSHIP

In what ways does a school evaluate its practice?

CHAT BOX



© Together Transforming Behaviour 2024. All Rights Reserved



Together Transforming Behaviour




MODULE 2:
Evaluating whole school behaviour: the process and the product



The ACADEMY for BEHAVIOUR LEADERSHIP

CHAT BOX

What other ways can we evaluate behaviour in a school?

© Together Transforming Behaviour 2024. All Rights Reserved



	<p>MODULE 2: <i>Evaluating whole school behaviour: the process and the product</i></p>		
<p>1. What behaviour evaluation/ recording happens at your school? 2. How is the information used? 3. How would you like it to be used?</p>			<p>Breakout Room</p>  <p>10mins</p>
<p><small>© Together Transforming Behaviour 2024. All Rights Reserved</small></p>			

 **MODULE 2:**
Evaluating whole school behaviour: the process and the product 


Joining the dots on other key information

- Attendance
- Attainment
- Progress
- Awards
- Participation in extended schools



© Together Transforming Behaviour 2024. All Rights Reserved

 **MODULE 2:**
Evaluating whole school behaviour: the process and the product 


Evaluation → **Report** → **Recommendations**


Incredible Behaviour @
The Willow
End of Year Behaviour Report
Dawn Ferdinand
Friday, 2nd September 2022

© Together Transforming Behaviour 2024. All Rights Reserved

 **MODULE 2:**
Evaluating whole school behaviour: the process and the product 

Once a full evaluation has been carried out, this evidence should be used to formulate an action plan.



© Together Transforming Behaviour 2024. All Rights Reserved

Together Transforming Behaviour



MODULE 2:
Evaluating whole school behaviour: the process and the product

The ACADEMY for BEHAVIOUR LEADERSHIP


Macro level
What is/are the main things that need improving?

- Full evaluation
- Whole school culture
- Behaviour policy
- Recording systems
- Training for staff
- Resources
- Parent support
- Attitude to learning
- Playground behaviour

© Together Transforming Behaviour 2024. All Rights Reserved

	<p>MODULE 2: <i>Evaluating whole school behaviour: the process and the product</i></p>	
---	---	---

At this stage what do you think is the main area that needs addressing in your school?




© Together Transforming Behaviour 2024. All Rights Reserved

MODULE 2:




Evaluating whole school behaviour: the process and the product



Action Plan

Key Objective: to positively impact on behaviour outcomes in the school by developing and implementing a clear recording system which is analysed and information acted upon.



© Together Transforming Behaviour 2024. All Rights Reserved

	MODULE 2: <i>Evaluating whole school behaviour: the process and the product</i>		
<p style="text-align: center;">In breakout rooms discuss your main objectives.</p> <p style="text-align: center;">Decide on one area to create an action plan for.</p> <p style="text-align: center;">Formulate the objectives, actions and success criteria.</p>			<p>Breakout Room</p>  <p>10mins</p>
<small>© Together Transforming Behaviour 2024. All Rights Reserved</small>			



 **MODULE 2:**
Evaluating whole school behaviour: the process and the product 

Implementation of plan


Breakdown to weekly or fortnightly tasks – this is not essential but ensures that you are constantly working towards your objective.

Week	Action	RAG
11.9.23	To visit x school to look at their recording system	
18.9.23	To zoom with x behaviour professional to talk through other systems	
25.9.23	Research further systems online or from leads received from others	
2.10.23	Pros and cons from all systems and prepare proposal for SLT	

© Together Transforming Behaviour 2024. All Rights Reserved



	MODULE 2: <i>Evaluating whole school behaviour: the process and the product</i>	
---	---	---

Your task:



1. List the key areas of concern for your school (it would be best to do with the SLT).
2. Rank them in order
3. Create an action plan to make improvements in the main areas of concern
4. Create an implementation plan so that you are taking small steps weekly.

© Together Transforming Behaviour 2024. All Rights Reserved

 <p style="margin: 0;">Working with Teachers & Parents to Transform Children's Behaviour</p>	 <p style="margin: 0;">Training Behaviour Leaders to Transform Behaviour Culture</p>
<p>Who's next? Wednesday 24th April</p>	
<p><u>Module 3:</u> <i>Behaviour Policy:</i> <i>A journey of culture change</i></p>	
<p>Presented by: Emily Gazzard</p>	
