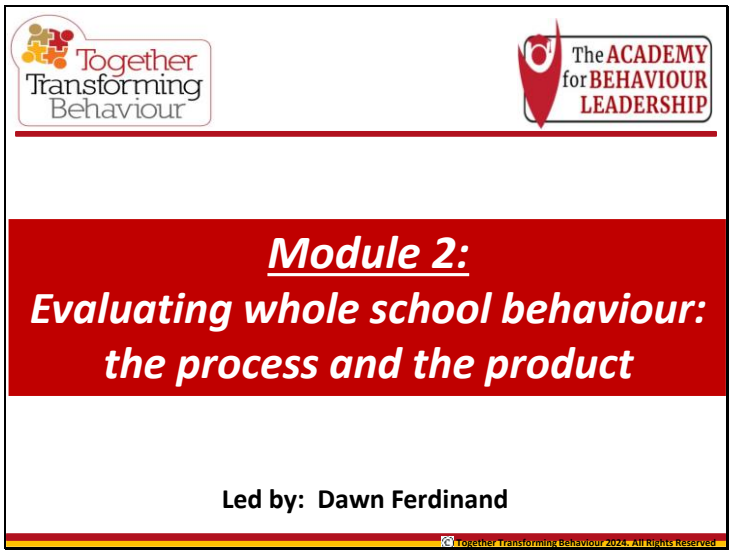
Slide 1


Together Transforming Behaviour
The ACADEMY for BEHAVIOUR LEADERSHIP
Module 2:
Evaluating whole school behaviour: the process and the product
Led by: Dawn Ferdinand
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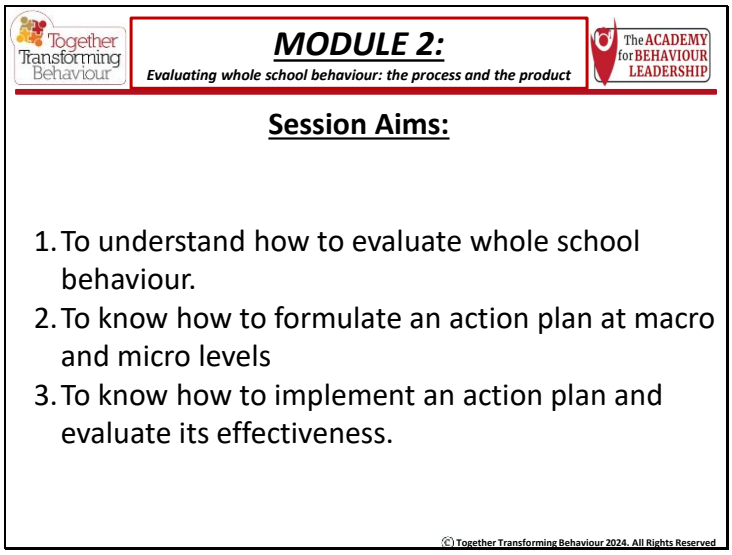
Slide 2


Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Session Aims:
1. To understand how to evaluate whole school behaviour.
2. To know how to formulate an action plan at macro and micro levels
3. To know how to implement an action plan and evaluate its effectiveness.
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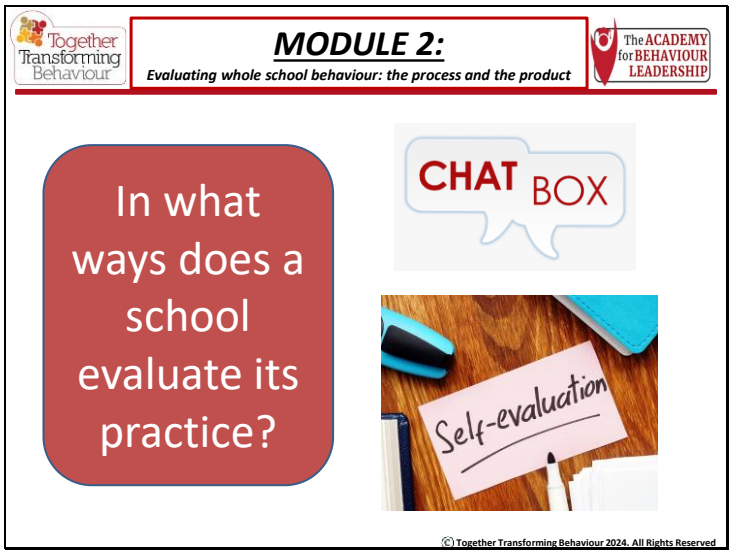
Slide 3


Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
In what ways does a school evaluate its practice?
CHAT BOX
Self-evaluation
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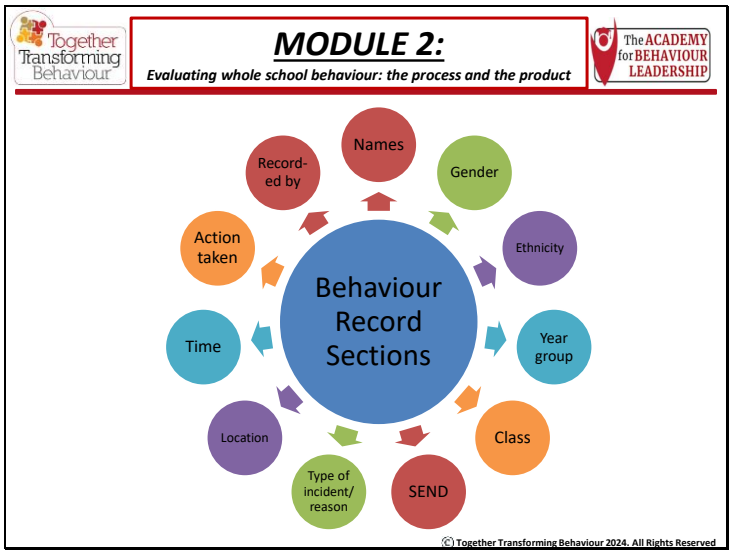
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Behaviour Record Sections
Names
Gender
Ethnicity
Year group
Class
SEND
Type of incident/ reason
Location
Time
Action taken
Record-ed by
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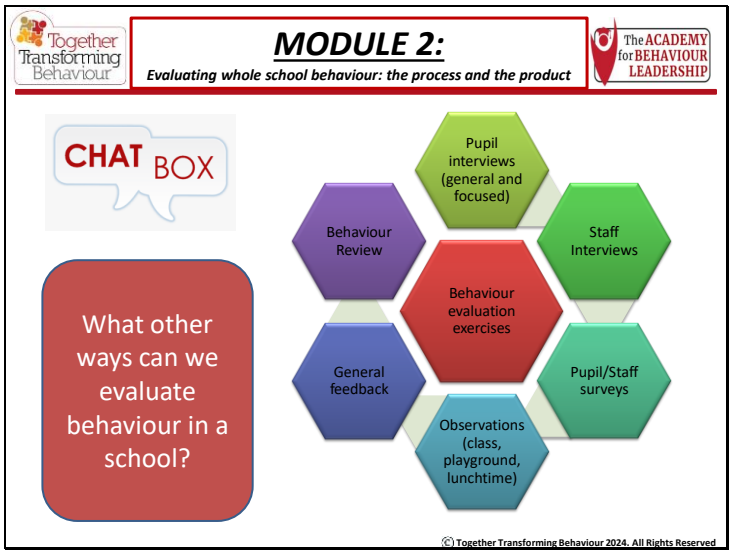
Slide 5


Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
CHAT BOX
What other ways can we evaluate behaviour in a school?
Pupil interviews (general and focused)
Staff Interviews
Behaviour Review
Behaviour evaluation exercises
General feedback
Pupil/Staff surveys
Observations (class, playground, lunchtime)
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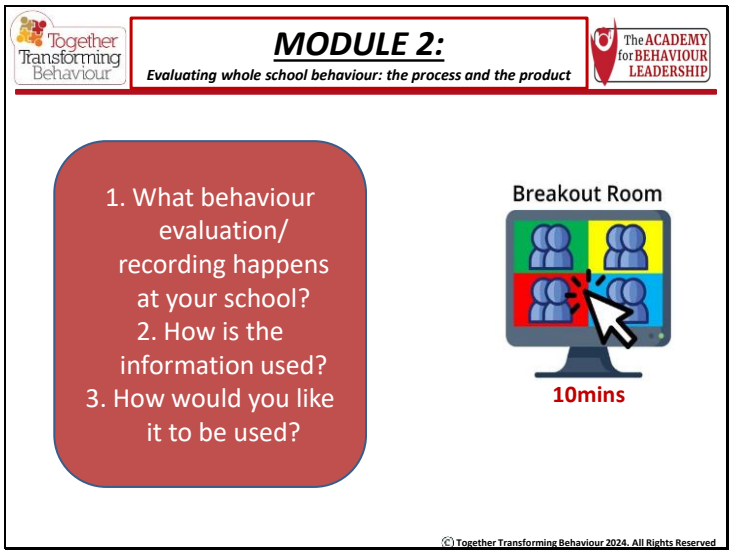
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
1. What behaviour evaluation/ recording happens at your school?
2. How is the information used?
3. How would you like it to be used?
Breakout Room
10mins
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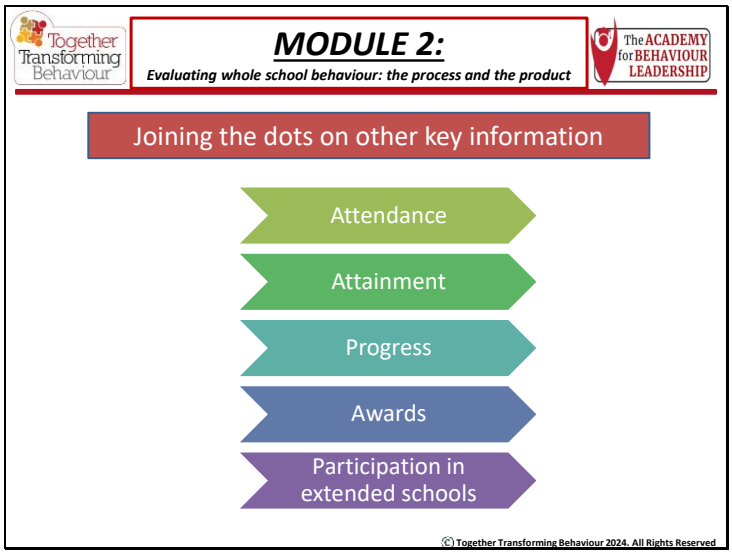
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Joining the dots on other key information
Attendance
Attainment
Progress
Awards
Participation in extended schools
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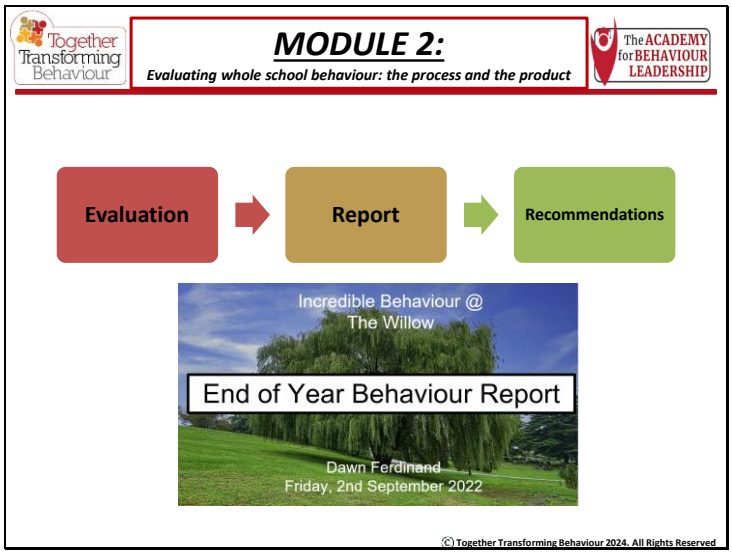
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Evaluation
Report
Recommendations
Incredible Behaviour @ The Willow
End of Year Behaviour Report
Dawn Ferdinand
Friday, 2nd September 2022
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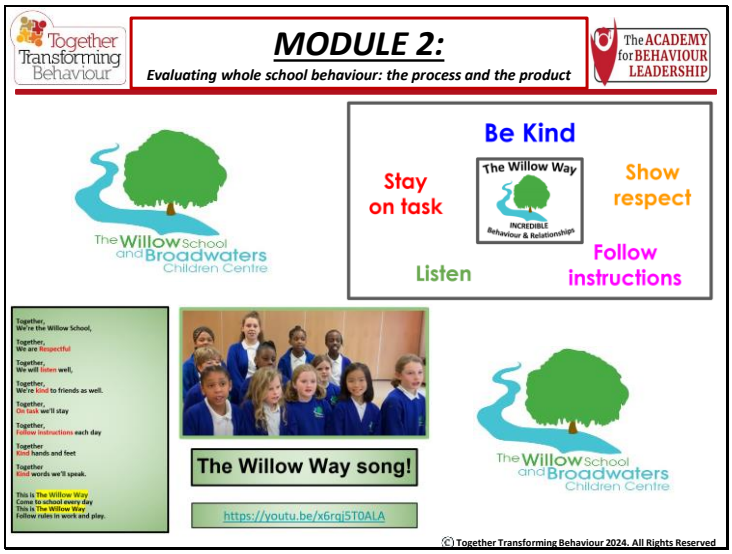
Slide 9


Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
The Willow School and Broadwaters Children Centre
Be Kind
Stay on task
The Willow Way
INCREDIBLE Behaviour & Relationships
Show respect
Listen
Follow instructions
Together,
We're the Willow School,
Together,
We are Respectful
Together,
We will listen well,
Together,
We're Kind to friends as well.
Together,
On task we'll stay
Together,
Follow instructions each day
Together
Kind hands and feet
Together
Kind words we'll speak.
This is The Willow Way
Come to school every day
This is The Willow Way
Follow rules in work and play.
The Willow Way song!
https://youtu.be/x6rqj5T0ALA
The Willow School and Broadwaters Children Centre
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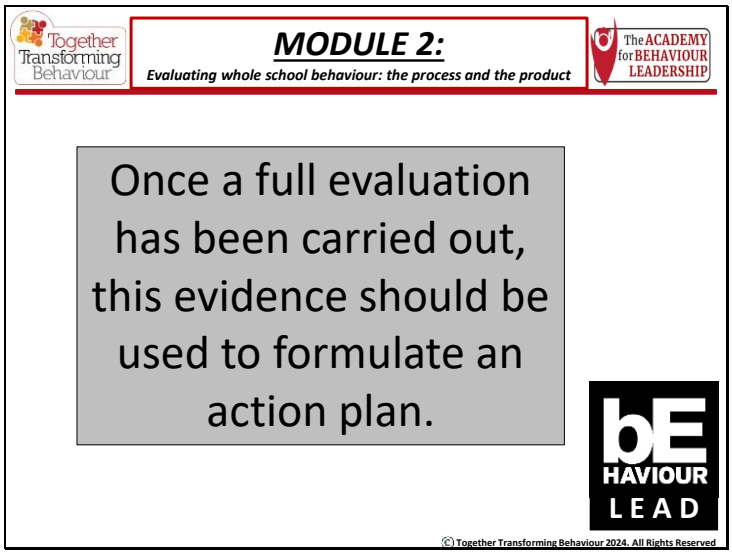
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Once a full evaluation has been carried out, this evidence should be used to formulate an action plan.
bE HAVIOUR LEAD
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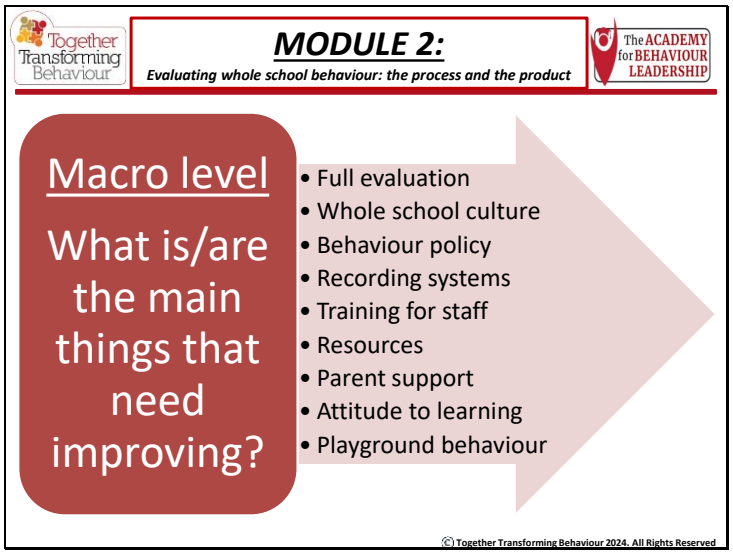
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Macro level
What is/are the main things that need improving?
• Full evaluation
• Whole school culture
• Behaviour policy
• Recording systems
• Training for staff
• Resources
• Parent support
• Attitude to learning
• Playground behaviour
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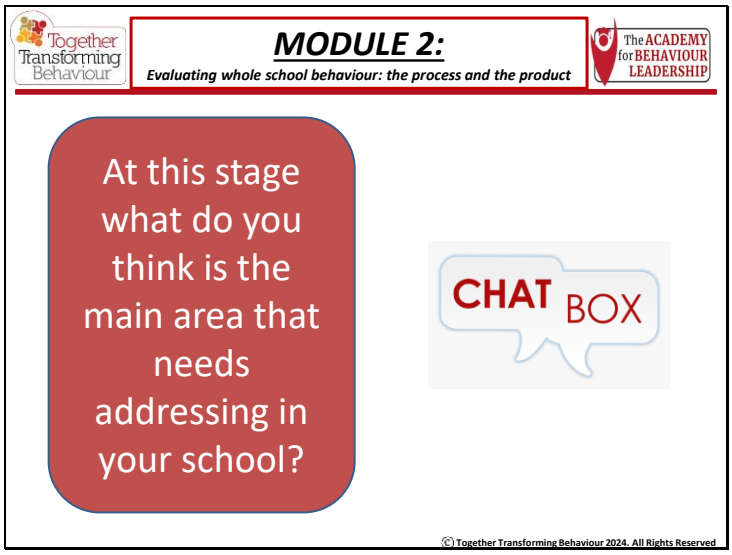
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
At this stage what do you think is the main area that needs addressing in your school?
CHAT BOX
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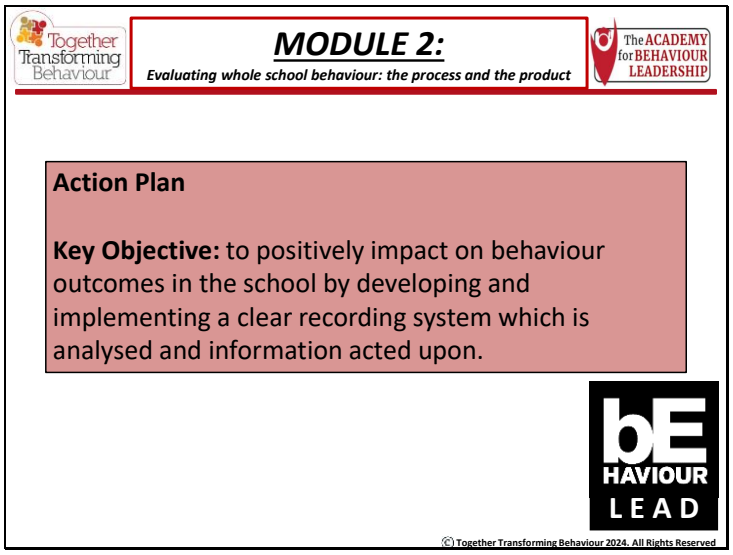
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Action Plan
Key Objective: to positively impact on behaviour outcomes in the school by developing and implementing a clear recording system which is analysed and information acted upon.
bE HAVIOUR LEAD
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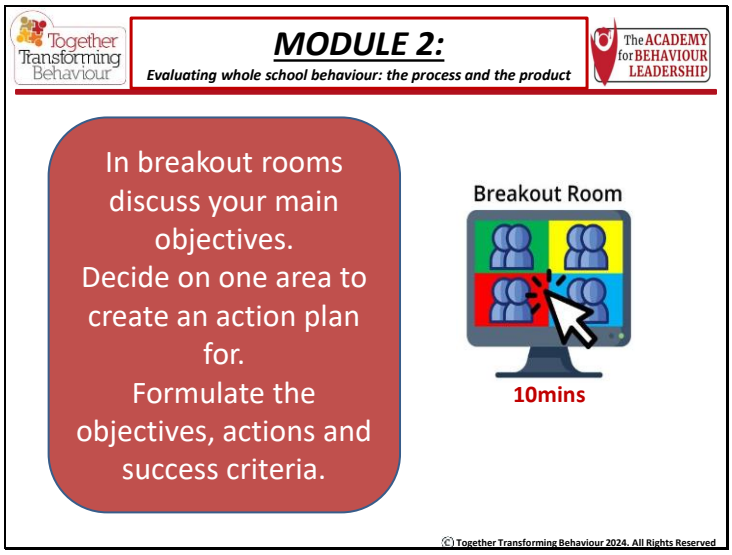
Slide 14

Key Objective 1: **to positively impact on behaviour outcomes in the school by developing and implementing a clear recording system which is analysed and acted upon**					
Objective	**Key actions**	**Success criteria**	**Resources**	**Time frame**	**RAG and Review**
Develop a recording system	Investigate different recording systems	Options have been developed	Time to visit other schools or to meet with other behaviour leads	Autumn 1	
	Put options to SLT	SLT have chosen preferred option	Meeting	End of Autumn 1	
	Select and set up preferred option	Recording system has been set up	Purchase of system and time to set up	Autumn 2	
	Trail with small group	Small group trail has highlighted strengths and action taken to make changes where not working as desired	Meeting with small group	Autumn 2	
	Review trail and make amendments	Full system that has been trailed has been is ready to launch		Spring 1	
	Role out to all staff – staff training session with reasons	All staff confident to use.	Staff meeting	Spring 2	

Slide 15


Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
In breakout rooms discuss your main objectives.
Decide on one area to create an action plan for.
Formulate the objectives, actions and success criteria.
Breakout Room
10mins
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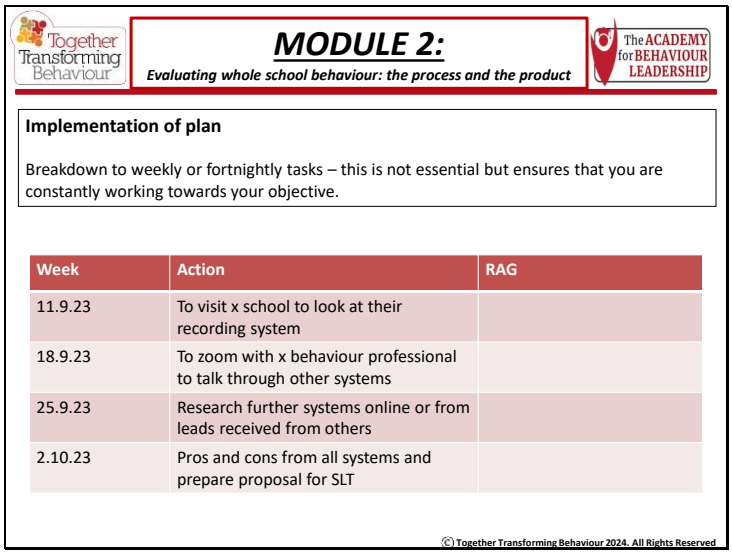
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Implementation of plan
Breakdown to weekly or fortnightly tasks – this is not essential but ensures that you are constantly working towards your objective.
Week
Action
RAG
11.9.23
To visit x school to look at their recording system
18.9.23
To zoom with x behaviour professional to talk through other systems
25.9.23
Research further systems online or from leads received from others
2.10.23
Pros and cons from all systems and prepare proposal for SLT
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Slide 17

Key Objective:
to positively impact on behaviour outcomes in the school by developing and implementing a clear recording system which is analysed and acted upon

Objective	Key actions	Success criteria	Resources	Time frame	RAG and Review		
					Au	Sp	Su
Develop a recording system	Investigate different recording systems	Options have been developed	Time to visit other schools or to meet with other behaviour leads	Autumn 1			
	Put options to SLT	SLT have chosen preferred option	Meeting	End of Autumn 1			
	Select and set up preferred option	Recording system has been set up	Purchase of system and time to set up	Autumn 2			
	Trail with small group	Small group trial has highlighted strengths and action needed to make improvements	Meeting with small group	Spring 1			
	Review trial and make amendments	Full system that has been trailed and is ready to launch.		Spring 2			
	Role out to all staff – staff training sessions.	All staff confident to use.	Staff meeting	Summer 1			

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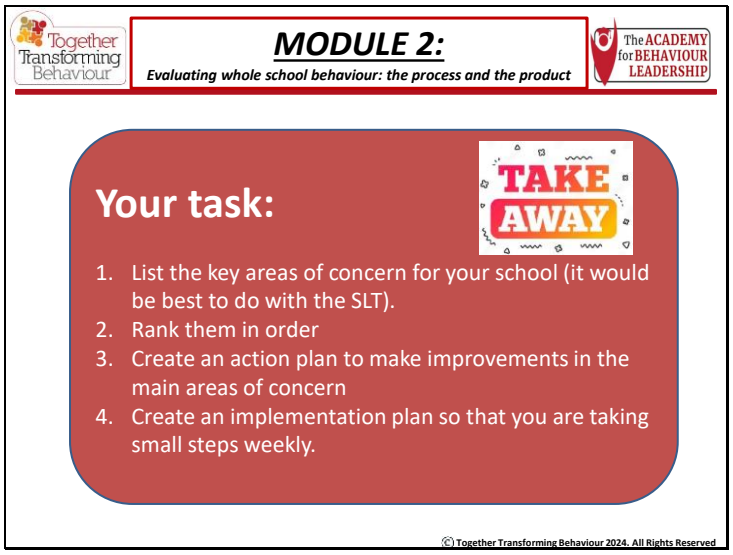
Together Transforming Behaviour
MODULE 2:
Evaluating whole school behaviour: the process and the product
The ACADEMY for BEHAVIOUR LEADERSHIP
Your task:
TAKE AWAY
1. List the key areas of concern for your school (it would be best to do with the SLT).
2. Rank them in order
3. Create an action plan to make improvements in the main areas of concern
4. Create an implementation plan so that you are taking small steps weekly.
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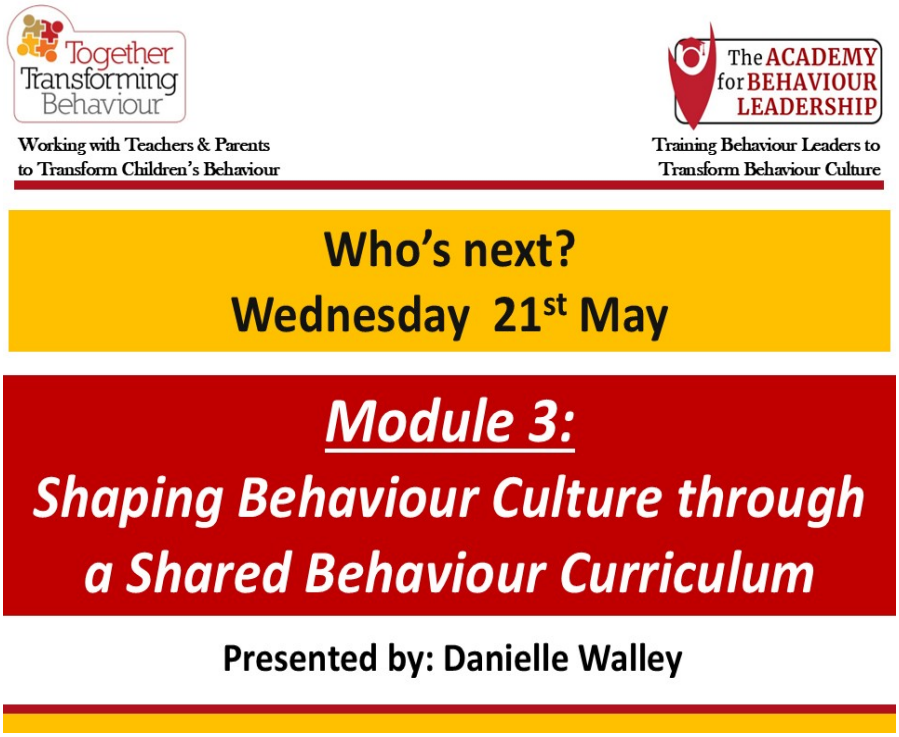
Together Transforming Behaviour
Working with Teachers & Parents to Transform Children's Behaviour
The ACADEMY for BEHAVIOUR LEADERSHIP
Training Behaviour Leaders to Transform Behaviour Culture
Who's next?
Wednesday 21st May
Module 3:
Shaping Behaviour Culture through a Shared Behaviour Curriculum
Presented by: Danielle Walley