

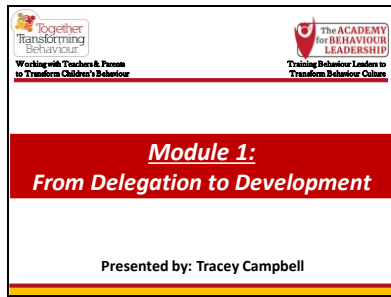
Slide 1





Slide 2



Slide 3



Slide 4

 **MODULE 1:**
From Delegation to Development 

Session Aims:

1. To understand the responsibilities of a behaviour leader beyond managing student behaviour.
2. To know how to support, develop and mobilise colleagues towards agreed outcomes.
3. To identify the skills needed to be a competent and compelling leader of behaviour.

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 **MODULE 1:**
From Delegation to Development 





Emily's story... from confusion to clarity...



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 **MODULE 1:**
From Delegation to Development 



10mins

How did you end up in the role of behaviour leader in your school?
What CPD have you received that has developed your understanding of behaviour?

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Teacher: Transforming Behaviour **MODULE 1: From Delegation to Development** **THE ACADEMY OF BEHAVIOUR LEADERSHIP**

1. From managing behaviour to mobilising colleagues

What is expected vs what is inspected

Leaders support all staff well in managing pupils' behaviour. **Ofsted** raising standards improving lives

Leaders support all staff well managing pupils' behaviour. WHO? WHAT? WHO? HOW? HOW?

What does this look like in practice? **Jamboard**

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Teacher: Transforming Behaviour **MODULE 1: From Delegation to Development** **THE ACADEMY OF BEHAVIOUR LEADERSHIP**

2. From being a sounding board to being solution focused

SOUNDING BOARD **Problems Solutions**

CHAT BOX **bE HAVIOUR LEAD**

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Teacher: Transforming Behaviour **MODULE 1: From Delegation to Development** **THE ACADEMY OF BEHAVIOUR LEADERSHIP**

2. From being a sounding board to being solution focused

CONFIDENCE	Problem Focus	Solutions Focus	CONFIDENCE	
↑	• What's wrong?	• What's wanted	↓	
	• What needs fixing?	• What's working		
	• Blame and control	• Progress		
	• Causes in the past	• Influence		
	• The expert knows best	• Collaboration		
	• Deficits and weaknesses	• Resources and strengths		
	• Complication	• Simplicity		
	• Definitions	• Actions		
	0	1 2 3 4 5 6 7 8 9 10		10
	LOW			HIGH

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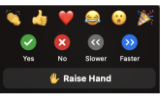

Teacher: Transforming Behaviour

MODULE 1:
From Delegation to Development

THE ACADEMY OF BEHAVIOUR LEADERSHIP

3. From individual students to systems and structures

WHAT IS YOUR LOVE LANGUAGE?



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Teacher: Transforming Behaviour

MODULE 1:
From Delegation to Development


THE ACADEMY OF BEHAVIOUR LEADERSHIP

3. From individual students to systems and structures

Behaviour and attitudes
232. The behaviour and attitudes judgement considers **how leaders and staff create a safe, calm, orderly and positive environment in the school** and the impact this has on the behaviour and attitudes of pupils.



In other words... how does the atmosphere affect attitudes?



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Teacher: Transforming Behaviour

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THE ACADEMY OF BEHAVIOUR LEADERSHIP

3. From individual students to systems and structures

Ethos is a fashionable but nebulous term often employed to describe the distinctive range of values and beliefs which define the philosophy or atmosphere of an organisation.
Despite considerable claims about the centrality of an ethos to the life of schools, when it comes to managing behaviour there is very often a disconnect between the ethos **expressed** and the ethos **experienced**.

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Teacher: Transforming Behaviour

**MODULE 1:
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**THE ACADEMY
OF BEHAVIOUR
LEADERSHIP**

3. From individual students to systems and structures



"It's how we do things around here..."

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Teacher: Transforming Behaviour

**MODULE 1:
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**THE ACADEMY
OF BEHAVIOUR
LEADERSHIP**

DROPS:	KEEPS:	CREATES:

When you think about behaviour management practice in your school:

DROPS - What would you eradicate right now if you could?
KEEPS - What gets results?
CREATES - What do wish you had but don't yet have?

Breakout Room
15mins


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Teacher: Transforming Behaviour

**MODULE 1:
From Delegation to Development**

**THE ACADEMY
OF BEHAVIOUR
LEADERSHIP**

To cultivate a culture of care and collaboration



Buy-in

To grow a team who do right because it's right not because of inspections or observations

The Academy for Behaviour Leadership will help you get there
